

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/103	Credit Hours	3
Course Title	Research Methodology				
Course Introduction					
Research is one of the most important components of any academic programme. As the Universities are meant to promote research, the course aims at introducing the students to basic concepts of research. It tries to provide practical training to them so that they are able to utilize the research techniques while writing their assignments and theses.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Comprehend the basic concepts of social science research 2. Employ research techniques and methods for their research papers 3. 3. Develop the ability to do research work independently 					
Course Content				Assignments/Readings	
Week 1	Research: Basic Concepts				
Week 2	Selecting a Research Topic				
Week 3	Formulating a Research Problem				
Week 4	Developing a Hypothesis				
Week 5	Relating Research to Theory				
Week 6	Making a Research Proposal/ Synopsis				
Week 7	Collecting Data				
	Documents and Archival Material				
Week 8					
	Questionnaire				

Week 9	Interview	
Week 10	Sampling	
Week 11	Writing and Reporting Research	
Week 12	Adding Notes and Making a Bibliography	
Week 13	Avoiding Plagiarism	
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Kumar, Ranjit. *Research Methodology: A Step by Step Guide for Beginners*. Delhi: Pearson Education, 2005.

2. Suggested Readings

Blaxter, Loraine, Christina Hughes and Malcolm Tight. *How to Research*. London: Open University Press, 2001.

Bryman, Alan. *Social Research Methods*. Oxford: Oxford University Press, 2001.

Dees, Robert. *Writing the Modern Research Paper*. Boston: Allyn & Bacon, 1997.

Glatthorn, Allan A, Randy L. Joyner and William A. Rouse. *Writing the Winning Thesis or Dissertation: A Step-by-Step Guide*. California: Corwin Press, 2005.

Goode, William J. and Paul K. Hatt. *Methods in Social Research*. New York: McGraw-Hill, 1952.

Henn, Matt, Mark Weinstein and Nick Foard. *A Short Introduction to Social Research*. London: Sage Publications Ltd, 2005.

Biber, Sharlene Hesse and Patricia L. Leavy. *The Practice of Qualitative Research*. London: Sage, 2006.

Hunt, Andy. *Your Research Project: How to Manage It*. London: Rutledge, 2005.

Markman, Peter, Alison L. Heney, Roberta Markman and Marie L. Waddell. *10 Steps in Writing the Research Paper*. New York: Barron's Educational Series, 1989.

Turabian, Kate. *A Manual for the Writers of Term Papers, Thesis and Dissertations*. Chicago: University of Chicago Press, 1996.
 Wilkinson, David and Peter Birmingham. *Using Research Instruments: A Guide for Researchers*. London: Rutledge, 2003.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.